

Name: Tasha Hunt		Grading Quarter: 3	Week Beginning: February 5
School Year: 2024		Subject: American History	
M o n d a y	Notes:	<p>Objective: Learners will analyze the strategies and tactics employed by both the American and British forces in major Revolutionary War battles, considering factors such as geography, troop movements, and leadership decisions.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Warm-up 2. America the Story of US: Episode 2 Revolution 3. Final Day: Footsteps to Independence Project 	<p>Academic Standards:</p> <p>S.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. (Big Ideas 1, 2, 5)</p> <p>HS.H3.4 Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good. (Big Ideas 3, 4)</p>
T u e s d a y	Notes:	<p>Objective: Students will be able to identify and describe key battles and military campaigns during the American Revolutionary War, understanding their significance in the overall conflict.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Review 2. Unit 2 Exam 	<p>Academic Standards:</p> <p>See Monday</p>
W e d n e s d a y	Notes:	<p>Objective: can describe how the national government was created and explain the difficulties the founding fathers faced throughout the process.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Warm-up 2. Notes: Articles of Confederation 3. Assignment: Articles of Confederation 4. Closing: Jeopardy 	<p>Academic Standards:</p> <p>HS.H1.1 Explain the process of state-building, expansion, and dissolution. (Big Idea 1)</p> <p>HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes. (Big Ideas 4, 5)</p> <p>HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time. (Big Ideas 2, 3)</p>

T h u r s d a y	Notes:	<p>Objective: can describe how the national government was created and explain the difficulties the founding fathers faced throughout the process.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Warm-up- AOC Quiz 2. Lecture: Drafting the Constitution 3. Video: A More Perfect Union 4. Closing; Hustle High Five 	<p>Academic Standards:</p> <p>See Wednesday</p>
F r i d a y	Notes:	<p>Objective: can describe how the national government was created and explain the difficulties the founding fathers faced throughout the process.</p> <p>Lesson Overview:</p> <p>Video: A More Perfect Union</p>	<p>Academic Standards:</p> <p>See Wednesday</p>